SUMMER STUDENTS LECTURE PROGRAMME 1st : WHAT IS CERN? Luciano Maiani. CERN. Geneva



A few facts...

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- 1935: H. Yukawa predicts the π -meson, M $_{\pi}$ \approx 1/7 M $_{P}$
- 1937: Street & Stevenson, Anderson & Neddermeyer discover the mesotron (μ lepton) in cosmic ray: $\mu \rightarrow e$
- Feb. 1947: Conversi, Pancini, Piccioni: $\mu \neq \pi$
- May 1947 : Lattes, Occhialini, Muirhead and Powell discover the π - meson: 2 events with $\pi \rightarrow \mu$
- Dec. 1947: Rochester & Butler: observe the V-particles (strange particles)
 THE NEED TO STUDY THE NEW PARTICLES GAVE IMPETUS TO THE CONSTRUCTION OF MORE POWERFUL ACCELERATORS

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* The first proposal (De Broglie, 1949)

- "...a laboratory or institution where it would be possible to do
- scientific work, but somehow beyond the framework of the
- different participating states.
- ...this body could be endowed with more resources than national
- laboratories and could, consequently, undertake tasks...beyond their scope..."

Collaboration could be easier due to the "true nature of science" This kind of cooperation would serve also other disciplines

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Left to Right: Pierre Auger, Edoardo Amaldi and Lew Kowarski, at the first session of the provisional CERN Council (1952)



The twenty Member States of CERN (2001)



OBSERVERS: UNESCO, EU, Israel, Turkey, USA, Japan, Russia

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• What is CERN? Summary

- The CERN accelerator menu
- The LHC project
- Cold antiprotons & Long base neutrinos
- The LHC computing challenge
- Technology Transfer
- Why science?

Accelerator chain of CERN

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Accelerator chain of CERN (operating or approved projects)



Distribution of CERN users, May 1, 2001



Age Distribution of CERN Users (May, 2001)





The Large HadronCollider in the LEPTunnel

Proton- Proton Collider

7 TeV + 7 TeV

Luminosity = 10^{34} cm⁻²sec⁻¹

first targets:
Higgs boson (s)
Supersymmetric Particles
Quark-Gluon Plasma
CP violation in B

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Point 1 - PX14 shaft - July 18, 2000 - CERN ST-CE

ATLAS shaft and service cavern



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The ATLAS Cavern and Building 60

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ATLAS A Toroidal LHC ApparatuS \bullet

making the ATLAS coils

B0 prototype (1/3 lenght)

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Magnet Yoke

YE-1 & nose trial assembly Nov '00 In Kawasaki (Japan)



YB-2, YB-1, YB0 ready, YB1 started. Central wheel YB0, supporting the vacuum tank. Web camera !!! http://cmsdoc.cern.ch/outreach/

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•Long-Baseline Neutrino Programme: CNGS

- To observe the appearance of tau leptons;
- complementary to the lower-energy K2K (Japan) and to MINOS (US) focussed on y_µ disappearance;
- OPERA approved by the CERN Research Board and by INFN (Jan. 2001);
- CERN will support a in-house group in OPERA, building on the experience accumulated in CHORUS and NOMAD.



. Computing in LHC experiments

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The data transmitted in ONE SECOND of LHC running

is equivalent to:

the information exchanged by WORLD TELECOM (≈ 100 million phone calls)

World Wide Collaboration ⇒ distributed computing & storage capacity



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Complex Data = More CPU Per Byte



Past CERN performance: computing for LEP experiments



Processor farms : the 90' supercompute



NOW

Found at the NOW project (http://now.cs.berkeley.edu)

PC+Linux: the new supercomputer for scientific applications

obswww.unige.ch/~pfennige/gravitor/gravitor_e.html





www.cs.sandia.gov/cplant/



now.cs.berkeley.edu

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www.ncsa.uiuc.edu/General/CC/ntcluster/

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After commodity farms what next?



Five Emerging Models of Networked Computing From *The Grid*

Distributed Computing

- // synchronous processing
- High-Throughput Computing
 - // asynchronous processing
- On-Demand Computing
 - // dynamic resources
- Data-Intensive Computing
 - // databases
- Collaborative Computing
 - // scientists



Ian Foster and Carl Kesselman, editors, "The Grid: Blueprint for a New Computing Infrastructure," Morgan Kaufmann, 1999, http://www.mkp.com/grids

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Three ways to Technology Transfer

• Student Formation

- widely done at CERN

• Orders to Industry

 new opportunities with the LHC

 Transfer of new technologies developed for basic research

- WWW,

- Hadron-Therapy,
- Crystals....

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Gas Electron Multiplier

The Gas Electron Multiplier consists of a thin polymer foil, metal-clad on both sides, and pierced by a high density of holes (typically 70 µm in diameter at 140 µm pitch). On application of a potential difference between the two sides, electrons from a drift region are collected into the holes, multiply in avalanche and emerge on the lower region





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The WWW

EUROPEAN LABORATORY FOR PARTICLE PHYSICS

World-Wide Web :

Invented at CERN

Growth of the WES

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Everyone knows the World-Wide Web, but not everyone knows that it was invented at CERN. Conceived to give particle physicists easy access to their data wherever they happened to be, the Web has grown into a telecommunications revolution.

What is the Web ?

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But what is the Web ? In short, it is a world of information at the click of a mouse. To use it,

you need a computer, a connection to the Internet, and a browser programme. When you run your browser, it displays a page of information which

might be held on your own computer or fetched from somewhere else, you needn't know or even care where it comes from. Certain words, phrases, or images are highlighted, and clicking on them causes the browser to go off and find another page, which probably contains more highlighted items, and so on. The Web knows no geographical boundaries. For example, starting from the CERN 'Welcome page' in Switzerland, your next click might take you to the other side of the world. All the information seems to be in the little box in front of you, and in a sense it is. When you click on a piece of highlighted text your browser connects to another computer, asks



it for the requested information, and displays it on your screen. You are then free to browse the new page at leisure, the computers have finished their 'conversation'.

It all began in 1989, when Tim Berners-Lee proposed a distributed information system for CERN based on hypertext. By hiding network addresses behind highlighted items on the screen, information could be linked between several computers. This system became the Web, with the world as its library.

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"If this importance (of Science) has been cast sometime into doubts, it is because the efforts of mankind toward its most beautiful aspirations have been imperfect, as everything which belongs to the human sphere, and have been distracted from their path by the forces of national egoism and social regression. Above all, it is by this daily effort toward more science that mankind has reached the exceptional place that she occupies on Earth. We must belong to those who.... believe, invincibly, that science will triumph over ignorance and war."

Marie Curie, 1926

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