Workshop on Bayesian Networks and Argumentation in Evidence Analysis

Basic probabilistic issues in the Sciences and in Forensics (hopefully) clarified by a Toy Experiment modelled by a BN

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"Probability is the very guide of life" (*Digest* of Cicero's thought)

"Probability is good sense reduced to a calculus" (S. Laplace)

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More on my web page.







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Two-photon invariant mass

ATLAS Experiment at LHC (CERN, Geneva)





ATLAS Experiment at LHC [length: 46 m; Ø 25 m]



 $\approx 3000\,km$ cables

pprox 7000 tonnes

pprox 100 millions electronic channels

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Two flashes of 'light' (2 γ 's) in a 'noisy' environment.



Two flashes of 'light' (2 γ 's) in a 'noisy' environment. Higgs $\rightarrow \gamma \gamma$?



Two flashes of 'light' (2 γ 's) in a 'noisy' environment. Higgs $\rightarrow \gamma \gamma$? Probably not...





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But, can we see our mass?



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... or a voltage?





... or our blood pressure?



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Certainly not!



Certainly not!

- ... although for some quantities we can have
- a 'vivid impression' (in the David Hume's sense)

Measuring a mass on a scale



Equilibrium:

 $mg - k\Delta x = 0$ $\Delta x \rightarrow \theta \rightarrow \text{scale reading}$

(with 'g' gravitational acceleration; 'k' spring constant.)

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From the reading to the value of the mass:

scale reading $\xrightarrow{given g, k, "etc."...} m$

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$$\xrightarrow{given g, k, "etc."...} m$$

Dependence on 'g': $g \stackrel{?}{=} \frac{GM_{t}}{R_{t}^2}$

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Dependence on 'g': $g \stackrel{?}{=} \frac{GM_{\circlearrowright}}{R_{\circlearrowright}^2}$

- Position is usually <u>not</u> at " R_{\pm} " from the Earth center;
- Earth not spherical...
- ... not even ellipsoidal...
- ...and not even homogeneous.
- Moreover we have to consider centrifugal effects
- ...and even the effect from the Moon



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scale reading

$$\overrightarrow{given g, k, "etc."...}$$
 m

Dependence on *'k'***:**

- temperature
- non linearity
- ▶ ...



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- + random effects:
 - stopping position of damped oscillation;
 - variability of all quantities of influence (in the ISO-GUM sense);
 - reading of analog scale.



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 m??
 - reading of analog scale.

Pure empirical information?

A number, outside a contest, and denuted of all contextual information provides little (or zero) knowledge:

 $\rightarrow\,$ it is not a measurement.
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Dogma of the Immaculate Observation!

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In particular our conclusions on the credibility of the hypotheses of interest might dependent on the the 'question' (*) asked!

- \rightarrow Monty Hall problem and variations;
- \rightarrow Three prisoners problem.

[(*) Performing an experiment is just a subclass of 'questioning']

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 $\rightarrow\,$ Very relevant in Forensics!

[$^{(\ast)}$ Performing an experiment is just a subclass of 'questioning']

Learning from data



(*) A quantity might be meaningful only within a theory/model



Our task:

Describe/understand the 'physical' world

 \Rightarrow inference of laws and their parameters

Predict observations

 $\Rightarrow \textit{forecasting}$



\Rightarrow Uncertainty:

- 1. Given the past observations, in general we are not sure about the theory parameters (and/or the theory itself)
- 2. Even if we were sure about theory and parameters, there could be internal (e.g. Q.M.) or external effects (initial/boundary conditions, 'errors', etc) that make the forecasting uncertain.



\Rightarrow Decision

- What is be best action ('experiment') to take in order 'to be confident' that what "we would like" will occur? (Non trivial decision issues always assume uncertainty about future outcomes.)
- Before tackling problems of decision we need to learn to reason about uncertainty, possibly in a quantitative way.



Deep reason of uncertainty





Deep reason of uncertainty



 $\implies \text{Uncertainty about causal connections} \\ \text{CAUSE} \Longleftrightarrow \text{EFFECT} \\$

$\mathsf{Causes} \to \mathsf{effects}$

The same apparent cause might produce several, different effects



Given an observed effect, we are not sure about the exact cause that has produced it.

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 $\mathbf{E_2} \Rightarrow \{\mathit{C_1}, \mathit{C_2}, \mathit{C_3}\}?$



The "essential problem" of the Sciences

"Now, these problems are classified as *probability of causes*, and are most interesting of all their scientific applications. I play at *écarté* with a gentleman whom I know to be perfectly honest. What is the chance that he turns up the king? It is 1/8. This is a problem of the probability of effects.

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I play with a gentleman whom I do not know. He has dealt ten times, and he has turned the king up six times. What is the chance that he is a sharper? This is a problem in the probability of causes. It may be said that it is the essential problem of the experimental method."

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Why we (or most of us) have not been taught how to tackle this kind of problems?

From 'true value' to observations



Given μ (exactly known) we are uncertain about x

From 'true value' to observations



Uncertainty about μ makes us more uncertain about x



The observed data is $\underline{certain}:$ \rightarrow 'true value' uncertain.



The observed data is certain: \rightarrow 'true value' uncertain. "data uncertainty" ?



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The observed data is certain: \rightarrow 'true value' uncertain.

"data uncertainty" ? Data corrupted? Even if the data were corrupted, the <u>data</u> were the corrupted data!!...



Where does the observed value of x comes from?



We are now uncertain about μ , given x.



Note the symmetry in reasoning.

Let's make an experiment

Let's make an experiment

- Here
- Now



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For simplicity

• μ can assume only six possibilities:

$$0,1,\ldots,5$$

x is binary:

$\mathbf{0},\mathbf{1}$

[(1,2); Black/White; Yes/Not; ...]



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 \Rightarrow Later we shall make μ continuous.



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- (b) If we extract randomly a ball from the chosen box, will we observe a white $(E_W \equiv E_1)$ or black $(E_B \equiv E_2)$ ball?

Our certainties:
$$\bigcup_{j=0}^{5} H_j = \Omega$$

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 \Rightarrow Comparison with a box containing 5 White and 5 Black balls. (Ellsberg's paradox)



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 - Intuitively feel how to roughly change our opinion about
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 - Can we do it quantitatively, in an 'objective' way?
- And after a sequence of extractions?
 - Imagine we observe W, W, W, W, ...
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⇒ try to guess what we cannot see (the electron mass, a magnetic field, etc)

... from what we can see (somehow) with our senses.

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[^(*)And senses (+ memory & 'information process') are notoriously fallacious!]

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Where is the probability?

Certainly not in the box!

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 \Rightarrow Probability is always conditional probability.

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"Given the state of **our knowledge** about everything that could possible have any bearing on the coming true...the numerical **probability** P of this event is to be a real number by the indication of which we try in some cases to setup a **quantitative measure of the strength of our conjecture** or anticipation, founded on the said knowledge, that the event comes true"

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 \Rightarrow How much we believe something

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But not only referring to events meant as 'effects.'

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 \rightarrow All 'ideas' our mind can conceive

First deep analysis which goes to the roots of Human Understanding

David Hume



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► Very simple ... and human.

Is there a 'Chance' in the world, or we are simply ignorant?

Is there a 'Chance' in the world, or we are simply ignorant?

"If we were not ignorant there would be no probability, there could only be certainty.

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"If we were not ignorant there would be no probability, there could only be certainty. But our ignorance cannot be absolute, for then there would be no longer any probability at all. Thus the problems of probability may be classed according to the greater or less depth of our ignorance."

(Poincaré)
Is there a 'Chance' in the world, or we are simply ignorant?

- ⇒ Famous position of Laplace about intrinsic determinism of the world.
- ► Since ≈ one century there is (almost) general consensus that <u>there is intrinsic randomness</u> in the world → Quantum Mechanics.
 - \rightarrow 'Physical probability'

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Die with two kinds of marks \rightarrow box of known composition of Black and White balls (© GdA, Cambridge, 20/09/16 24/44

 H_1

 H_0



The proportion of white balls in a box of known composition can play the convenient role of 'physical probability' physicists tend to like

H₃

 \rightarrow an intrinsic property of the box to give White.

 H_2



 H_4

 H_5



- H₀ H₁ H₂ H₃ H₄ H₅
 ► The proportion of white balls in a box of known composition *can* play the *convenient* role of *'physical probability'* physicists
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- But our belief on the occurrence of White depends on our beliefs on the different compositions



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 - Otherwise we have to weigh each value with our belief on each of them:

$$P(W \mid I) = \sum_{i} P(W \mid H_{i}, I) \cdot P(H_{i} \mid I)$$



- H₀ H₁ H₂ H₃ H₄ H₅ The proportion of white balls in a box of known composition
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 - ► Only <u>if</u> we are certain about the value of a 'physical probability' (→ box composition) <u>then</u> this value will become our probability, i.e. our degree of belief.
 - Otherwise we have to weigh each value with our belief on each of them:

$$P(W \mid I) = \sum_{i} P(W \mid H_i, I) \cdot P(H_i \mid I)$$

(Note how this famous formula can be read as probabilities of probabilities!) © GdA, Cambridge, 20/09/16 25/44

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- No way to make "*n* measurements for $n \to \infty$ ".
- ► But we can model how p changes with time, and infer its value (with uncertainty) ∀ t.
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 [For the same reason I prefer "Bayes factor" (BF), or perhaps even "Bayes-Turing factor" (BTF), to LR.]

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$$P(C_i \mid E) = \frac{P(E \mid C_i) P(C_i)}{P(E)}$$

(Philosophical Essai on Probabilities)
Laplace's "Bayes Theorem"

$$P(C_i | E) = \frac{P(E | C_i) P(C_i)}{\sum_j P(E | C_j) P(C_j)}$$

"This is the fundamental principle ^(*) of that branch of the analysis of chance that consists of reasoning a posteriori from events to causes"

(*) In his "Philosophical essay" Laplace calls 'principles' the 'fundamental rules'.

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Most convenient way to remember Bayes theorem

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Cause-effect representation

box content \rightarrow observed color



 $P(B^{(1)} | H_i), P(B^{(2)} | H_i), \ldots$

 $P(W^{(1)} | H_i), P(W^{(2)} | H_i), \ldots$

Cause-effect representation

box content \rightarrow observed color



An effect might be the cause of another effect \implies



Preparation 'node' models prior knowledge about Box. $\Rightarrow P(H_j | \operatorname{Prep}_k)$



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We shall also include multi-reporters and systematic effects

Multi-reporters

Multiple 'testimonies' of the same empirical fact.



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 \Rightarrow Our belief on O_1 being Black or White will depend on the consistencies of the 'testimonies'

Systematic effects

The box content could be biased...



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 \ldots if one or more balls of either color might be added to the original box content

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 - Anyone can add 7 and 7 (and understand that perhaps the first 7 could also be 6; and the second 7 could be 6 or 8).
 But adding 35783 times 7 is an operation we delegate to a pocket calculator.
 - A similar role should have BN's in combining pieces of evidence, with professional support by experts.

Propagating the evidence in a simple BN

Let's play!



For sake of simplicity symmetric probabilities of the *reported* color given the *outcome* of the extraction

$$P(R_i = W | O_i = W) = 5/6 \approx 83\%$$

 $P(R_i = B | O_i = W) = 1/6 \approx 17\%$

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 $P(R_i = W | O_i = B) = 1/6 \approx 17\%$

Effect of the testimony: R_1



- \rightarrow B₀ no longer *falsified*
- \rightarrow We believe 5/6 (83.3%) that the ball was really white.

Effect of the testimony: R_1 followed by R_2



 \rightarrow We believe more the testimony of the second report (90.5% Vs 83.3%)

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► From the previous slide we can see that indeed, after the *first* testimony, ourexpectation of White in the second extraction has increased to ≈ 66%, and this value acts as *prior* in the second inference.

Effect of the testimony: R_1 followed by R_2



 \rightarrow We believe more the testimony of the second report (90.5% Vs 83.3%)

???

- ► From the previous slide we can see that indeed, after the *first* testimony, ourexpectation of White in the second extraction has increased to ≈ 66%, and this value acts as *prior* in the second inference.
- But how credible is now the hypothesis that the ball of the first extraction was really White?

Effect of the testimony: R_1 followed by R_2



▶ Indeed we believe both at 90.5%!!



Effect of the testimony: R_1 followed by R_2



- ▶ Indeed we believe both at 90.5%!!
- Effect of mutual corroboration

Effect of the testimony: R_1 followed by R_2



- ▶ Indeed we believe both at 90.5%!!
- Effect of mutual corroboration even if R₁ and R₂ are not reporting about the same extraction!

Effect of the testimony: R_1 followed by R_2



- ▶ Indeed we believe both at 90.5%!!
- ▶ Effect of mutual corroboration even if *R*₁ and *R*₂ are not reporting about the same extraction!
- But they are both indicating high probability of large number of white balls inside the <u>same</u> box.

Effect of the testimony: R_1 , R_2 , R_3 and R_4 all reporting White



Corroboration effect continues.



Effect of the testimony: R_1 , R_2 , R_3 and R_4 all reporting White



Corroboration effect continues. Then R_5 reports Black:



The poor R_5 is believed less than the others! (And remember they are 'talking' about different outcomes.)

Effect of the testimony: 4 reports followed by a certain evidence



Effect of the testimony: 4 reports followed by a certain evidence



- Intuition fails (or at least it performs badly at quantitative levels).
- ► Formal guidance needed.
Conclusions

- Subjective probability recovers intuitive idea of probability.
- Nothing negative in the adjective 'subjective'. Just recognize, honestly, that probability depends on the status of knowledge, different from person to person.
- Most general concept of probability that can be applied to a large variety of cases.
- Bayesian networks are powerful conceptual/mathematical/ software tools to handle complex problems with variables related by 'probabilistic' links (not only 'casual' links).

Conclusions

Proper education is needed already at middle/high school level

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"The celebrated Monsieur Leibnitz has observed it to be a defect in the common systems of logic, that they are very copious when they explain the operations of the understanding in the forming of demonstrations, but are too concise when they treat of probabilities, and those other measures of evidence on which life and action entirely depend, and which are our guides even in most of our philosophical speculations."

(David Hume)

The situation has not changed by much after three centuries!

More on the subject by the author

- A defense of Columbo (and of the use of Bayesian inference in forensics): A multilevel introduction to probabilistic reasoning, http://arxiv.org/abs/1003.2086
- The Waves and the Sigmas (To Say Nothing of the 750 GeV Mirage), http://arxiv.org/abs/1609.01668
- Bayesian reasoning in data analysis A critical introduction, World Scientific Publishing 2003 (soft cover 2013).
- Così è... probabilmente. Il saggio, l'ingenuo e la signorina Bayes, with Dino Esposito.
- L'improbabile mondo del Mago di Odds, with Gianluca Testa.

More on

http://www.roma1.infn.it/~dagos/prob+stat.html.