# Basic probabilistic issues in the Sciences and in Forensics (hopefully) clarified by a Toy Experiment modelled by a BN 

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\end{gathered}
$$

Dipartimento di Fisica, Università di Roma La Sapienza
"Probability is the very guide of life" (Digest of Cicero's thought)
"Probability is good sense reduced to a calculus"
(S. Laplace)

## Short presentation

- Experimental particle physicist


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- but not a former physicist doing forensic physics. ...


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More on my web page.

## What is measurement?


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Two-photon invariant mass

## What is measurement?

ATLAS Experiment at LHC (CERN, Geneva)

(c) GdA, Cambridge, 20/09/16 $3 / 44$

## What is measurement?

ATLAS Experiment at LHC [length: $46 \mathrm{~m} ; \varnothing 25 \mathrm{~m}$ ]

$\approx 3000 \mathrm{~km}$ cables
$\approx 7000$ tonnes
$\approx 100$ millions electronic channels
(c) GdA, Cambridge, 20/09/16 $3 / 44$

## What is measurement?



Two flashes of 'light' (2 $\gamma$ 's) in a 'noisy' environment.

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Two flashes of 'light' (2 $\gamma$ 's) in a 'noisy' environment. Higgs $\rightarrow \gamma \gamma$ ? Probably not...

## What is measurement?

Higes $\rightarrow \gamma \gamma$


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## What is measurement?

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Quite indirect measurements of something we do not "see"!

## Can we "see" physics quantities?

But, can we see our mass?


## Can we "see" physics quantities?

... or a voltage?


Can we "see" physics quantities?
... or our blood pressure?


## Can we "see" physics quantities?

Certainly not!

## Can we "see" physics quantities?

## Certainly not!

... although for some quantities we can have
a 'vivid impression' (in the David Hume's sense)

## Measuring a mass on a scale



## Equilibrium:

$$
\begin{aligned}
m g-k \Delta x & =0 \\
\Delta x & \rightarrow \theta \rightarrow \text { scale reading }
\end{aligned}
$$

(with ' $g$ ' gravitational acceleration; ' $k$ ' spring constant.)

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joyce@gohide-intl.com

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From the reading to the value of the mass:

$$
\text { scale reading } \xrightarrow[\text { given } g, k, " e t c . " \ldots]{ } m
$$

## Measuring a mass on a balance

$$
\text { scale reading } \xrightarrow[\text { given } g, k, " e t c . " . .]{ }
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Dependence on ' $g$ ':

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g \stackrel{?}{=} \frac{G M_{\text {万 }}}{R_{\text {ठ }}^{2}}
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Dependence on ' $g$ ': $g \stackrel{?}{=} \frac{G M_{+}}{R_{+}^{2}}$

- Position is usually not at " $R_{\mathrm{f}}$ " from the Earth center;
- Earth not spherical...
- ... not even ellipsoidal...
- ... and not even homogeneous.
- Moreover we have to consider centrifugal effects
- ... and even the effect from the Moon


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Certainly not to watch our weight

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Certainly not to watch our weight
But think about it!

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scale reading
Dependence on ' $k$ ':

- temperature
- non linearity


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$\Delta \mathbf{x} \rightarrow \theta \rightarrow$ scale reading:
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+ random effects:
- stopping position of damped oscillation;
- variability of all quantities of influence (in the ISO-GUM sense);
- reading of analog scale.


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## Pure empirical information?

A number, outside a contest, and denuted of all contextual information provides little (or zero) knowledge:
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In particular our conclusions on the credibility of the hypotheses of interest might dependent on the the 'question' ${ }^{(*)}$ asked!
$\rightarrow$ Monty Hall problem and variations;
$\rightarrow$ Three prisoners problem.
[ ${ }^{(*)}$ Performing an experiment is just a subclass of 'questioning']

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In particular our conclusions on the credibility of the hypotheses of interest might dependent on the the 'question' ${ }^{(*)}$ asked!
$\rightarrow$ Monty Hall problem and variations;
$\rightarrow$ Three prisoners problem.
$\rightarrow$ Very relevant in Forensics!
[ ${ }^{(*)}$ Performing an experiment is just a subclass of 'questioning']

## Learning from data


continuous Hypotheses discrete
(*) A quantity might be meaningful only within a theory/model

## From past to future



Our task:

- Describe/understand the 'physical' world
$\Rightarrow$ inference of laws and their parameters
- Predict observations
$\Rightarrow$ forecasting


## From past to future



## $\Rightarrow$ Uncertainty:

1. Given the past observations, in general we are not sure about the theory parameters (and/or the theory itself)
2. Even if we were sure about theory and parameters, there could be internal (e.g. Q.M.) or external effects (initial/boundary conditions, 'errors', etc) that make the forecasting uncertain.

## From past to future


$\Rightarrow$ Decision

- What is be best action ('experiment') to take in order 'to be confident' that what "we would like" will occur?
(Non trivial decision issues always assume uncertainty about future outcomes.)
- Before tackling problems of decision we need to learn to reason about uncertainty, possibly in a quantitative way.


## From past to future



Deep reason of uncertainty


## From past to future



Deep reason of uncertainty

| Theory $-\boldsymbol{?}$ | $\longrightarrow$ | Future observations |
| ---: | :--- | :--- |
| Past observations $-\boldsymbol{?}$ | $\longrightarrow$ | Theory |
| Theory $-\boldsymbol{?}$ | Future observations |  |

$\Longrightarrow$ Uncertainty about causal connections CAUSE $\Longleftrightarrow$ EFFECT

## Causes $\rightarrow$ effects

The same apparent cause might produce several,different effects


Given an observed effect, we are not sure about the exact cause that has produced it.

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$$
\mathbf{E}_{2} \Rightarrow\left\{C_{1}, C_{2}, C_{3}\right\} ?
$$

"Now, these problems are classified as probability of causes, and are most interesting of all their scientific applications. I play at écarté with a gentleman whom I know to be perfectly honest. What is the chance that he turns up the king? It is $1 / 8$. This is a problem of the probability of effects.
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I play with a gentleman whom I do not know. He has dealt ten times, and he has turned the king up six times. What is the chance that he is a sharper? This is a problem in the probability of causes. It may be said that it is the essential problem of the experimental method."
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Why we (or most of us) have not been taught how to tackle
this kind of problems?

## From 'true value' to observations



Given $\mu$ (exactly known) we are uncertain about $x$

## From 'true value' to observations



Uncertainty about $\mu$ makes us more uncertain about $x$

## ... and back: Inferring a true value



The observed data is certain: $\rightarrow$ 'true value' uncertain.

## ... and back: Inferring a true value



The observed data is certain: $\rightarrow$ 'true value' uncertain. "data uncertainty"?

## ... and back: Inferring a true value



The observed data is certain: $\rightarrow$ 'true value' uncertain. "data uncertainty" ? Data corrupted?
... and back: Inferring a true value


The observed data is certain: $\rightarrow$ 'true value' uncertain.
"data uncertainty" ? Data corrupted?
Even if the data were corrupted, the data were the corrupted data!!...

## ... and back: Inferring a true value



Where does the observed value of $x$ comes from?

## .... and back: Inferring a true value



We are now uncertain about $\mu$, given $x$.

## .... and back: Inferring a true value



Note the symmetry in reasoning.

## A very simple experiment

Let's make an experiment

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- Here
- Now


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For simplicity

- $\mu$ can assume only six possibilities:

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\mathbf{0}, \mathbf{1}, \ldots, 5
$$

- $x$ is binary:

$$
\begin{gathered}
\mathbf{0}, \mathbf{1} \\
{[(1,2) ; \text { Black/White; Yes/Not; ...] }}
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[(1,2); Black/White; Yes/Not; ...]
$\Rightarrow$ Later we shall make $\mu$ continuous.

## Which box? Which ball?



Let us take at random one of the boxes.

## Which box? Which ball?



Let us take at random one of the boxes.
We are in a state of uncertainty concerning several events, the most important of which correspond to the following questions:
(a) Which box have we chosen, $H_{0}, H_{1}, \ldots, H_{5}$ ?
(b) If we extract randomly a ball from the chosen box, will we observe a white $\left(E_{W} \equiv E_{1}\right)$ or black $\left(E_{B} \equiv E_{2}\right)$ ball?

Our certainties:

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- What happens after we have extracted one ball and looked its color?
- Intuitively feel how to roughly change our opinion about
- the possible cause
- a future observation


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- Can we do it quantitatively, in an 'objective' way?
- And after a sequence of extractions?
- Imagine we observe W, W, W, W, ...


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$\Rightarrow$ try to guess what we cannot see (the electron mass, a magnetic field, etc)
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[ ${ }^{(*)}$ And senses (+ memory \& 'information process') are notoriously fallacious!]

## Where is probability?

We all agree that the experimental results change

- the probabilities of the box compositions;
- the probabilities of a future outcomes,


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## Where is the probability?

## Certainly not in the box!

## Subjective nature of probability

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Probability depends on the status of information of the subject who evaluates it.

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Probability depends on the status of information of the subject who evaluates it.
$\Rightarrow$ Probability is always conditional probability.

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$\Rightarrow$ How much we believe something

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But not only referring to events meant as 'effects.'
$\rightarrow$ All 'ideas' our mind can conceive

## Ideas, belief and probability

First deep analysis which goes to the roots of Human Understanding

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$\rightarrow$ Probability.
- Very simple ... and human.


## Belief Vs Chance

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"If we were not ignorant there would be no probability, there could only be certainty. But our ignorance cannot be absolute, for then there would be no longer any probability at all. Thus the problems of probability may be classed according to the greater or less depth of our ignorance."
(Poincaré)

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Is there a 'Chance' in the world, or we are simply ignorant?
$\Rightarrow$ Famous position of Laplace about intrinsic determinism of the world.

- Since $\approx$ one century there is (almost) general consensus that there is intrinsic randomness in the world $\rightarrow$ Quantum Mechanics.
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$\rightarrow$ 'Physical probability' (propensity, bent...)


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"Though there be no such thing as Chance in the world; our ignorance of the real cause of any event has the same influence on the understanding, and begets a like species of belief or opinion.

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There is certainly a probability, which arises from a superiority of chances on any side; and according as this superiority increases, and surpasses the opposite chances, the probability receives a proportionable increase, and begets still a higher degree of belief or assent to that side, in which we discover the superiority.

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Die with two kinds of marks $\rightarrow$ box of known composition of Black and White balls

## The twofold meaning of 'probability'



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(Note how this famous formula can be read as probabilities of probabilities!)

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- But we can model how $p$ changes with time, and infer its value (with uncertainty) $\forall t$.


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[For the same reason I prefer "Bayes factor" (BF), or perhaps even "Bayes-Turing factor" (BTF), to LR. ]


## Laplace's "Bayes Theorem"

"The greater the probability of an observed event given any one of a number of causes to which that event may be attributed, the greater the likelihood of that cause $\{$ given that event $\}$.

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P\left(C_{i} \mid E\right) \propto P\left(E \mid C_{i}\right)
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P\left(C_{i} \mid E\right)=\frac{P\left(E \mid C_{i}\right) P\left(C_{i}\right)}{P(E)}
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(Philosophical Essai on Probabilities)

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"This is the fundamental principle ${ }^{(*)}$ of that branch of the analysis of chance that consists of reasoning a posteriori from events to causes"
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Most convenient way to remember Bayes theorem

## Cause-effect representation

box content $\rightarrow$ observed color

$P\left(B^{(1)} \mid H_{j}\right), \quad P\left(B^{(2)} \mid H_{j}\right), \ldots$
$P\left(W^{(1)} \mid H_{j}\right), \quad P\left(W^{(2)} \mid H_{j}\right), \ldots$

## Cause-effect representation

box content $\rightarrow$ observed color


An effect might be the cause of another effect


## A network of causes and effects



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Preparation 'node' models prior knowledge about Box.

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\Rightarrow P\left(H_{j} \mid \operatorname{Prep}_{k}\right)
$$



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$R_{i}$ model extra uncertainty in cascade.

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We shall also include multi-reporters and systematic effects

## Multi-reporters

Multiple 'testimonies' of the same empirical fact.


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Multiple 'testimonies' of the same empirical fact.

$\Rightarrow$ Our belief on $O_{1}$ being Black or White will depend on the consistencies of the 'testimonies'

## Systematic effects

The box content could be biased. . .


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The box content could be biased. . .

... if one or more balls of either color might be added to the original box content

## Importance of Bayesian Networks

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- Anyone can add 7 and 7 (and understand that perhaps the first 7 could also be 6 ; and the second 7 could be 6 or 8 ). But adding 35783 times 7 is an operation we delegate to a pocket calculator.
- A similar role should have BN's in combining pieces of evidence, with professional support by experts.


## Propagating the evidence in a simple BN

Let's play!

## Six Boxes with reported evidence



For sake of simplicity symmetric probabilities of the reported color given the outcome of the extraction

$$
\begin{aligned}
P\left(R_{i}=W \mid O_{i}=W\right) & =5 / 6 \approx 83 \% \\
P\left(R_{i}=B \mid O_{i}=W\right) & =1 / 6 \approx 17 \% \\
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## Six Boxes with reported evidence

Effect of the testimony: $R_{1}$

$\rightarrow B_{0}$ no longer falsified
$\rightarrow$ We believe 5/6 (83.3\%) that the ball was really white.

## Six Boxes with reported evidence

Effect of the testimony: $R_{1}$ followed by $R_{2}$

$\rightarrow$ We believe more the testimony of the second report (90.5\% Vs 83.3\%)

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- From the previous slide we can see that indeed, after the first testimony, ourexpectation of White in the second extraction has increased to $\approx 66 \%$, and this value acts as prior in the second inference.


## Six Boxes with reported evidence

Effect of the testimony: $R_{1}$ followed by $R_{2}$

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- From the previous slide we can see that indeed, after the first testimony, ourexpectation of White in the second extraction has increased to $\approx 66 \%$, and this value acts as prior in the second inference.
- But how credible is now the hypothesis that the ball of the first extraction was really White?


## Six Boxes with reported evidence

Effect of the testimony: $R_{1}$ followed by $R_{2}$


- Indeed we believe both at $90.5 \%$ !!


## Six Boxes with reported evidence

Effect of the testimony: $R_{1}$ followed by $R_{2}$


- Indeed we believe both at $90.5 \%$ !!
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Effect of the testimony: $R_{1}$ followed by $R_{2}$


- Indeed we believe both at $90.5 \%$ !!
- Effect of mutual corroboration even if $R_{1}$ and $R_{2}$ are not reporting about the same extraction!


## Six Boxes with reported evidence

Effect of the testimony: $R_{1}$ followed by $R_{2}$


- Indeed we believe both at $90.5 \%$ !!
- Effect of mutual corroboration even if $R_{1}$ and $R_{2}$ are not reporting about the same extraction!
- But they are both indicating high probability of large number of white balls inside the same box.


## Six Boxes with reported evidence

Effect of the testimony: $R_{1}, R_{2}, R_{3}$ and $R_{4}$ all reporting White


Corroboration effect continues.

## Six Boxes with reported evidence

Effect of the testimony: $R_{1}, R_{2}, R_{3}$ and $R_{4}$ all reporting White


Corroboration effect continues. Then $R_{5}$ reports Black:


The poor $R_{5}$ is believed less than the others!
(And remember they are 'talking' about different outcomes.)

## Six Boxes with reported evidence

Effect of the testimony: 4 reports followed by a certain evidence


## Six Boxes with reported evidence

Effect of the testimony: 4 reports followed by a certain evidence


- Intuition fails (or at least it performs badly at quantitative levels).
- Formal guidance needed.


## Conclusions

- Subjective probability recovers intuitive idea of probability.
- Nothing negative in the adjective 'subjective'. Just recognize, honestly, that probability depends on the status of knowledge, different from person to person.
- Most general concept of probability that can be applied to a large variety of cases.
- Bayesian networks are powerful conceptual/mathematical/ software tools to handle complex problems with variables related by 'probabilistic' links (not only 'casual' links).


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## Conclusions

- Proper education is needed already at middle/high school level
"The celebrated Monsieur Leibnitz has observed it to be a defect in the common systems of logic, that they are very copious when they explain the operations of the understanding in the forming of demonstrations, but are too concise when they treat of probabilities, and those other measures of evidence on which life and action entirely depend, and which are our guides even in most of our philosophical speculations."

> (David Hume)

- The situation has not changed by much after three centuries!


## More on the subject by the author

- A defense of Columbo (and of the use of Bayesian inference in forensics): A multilevel introduction to probabilistic reasoning, http://arxiv.org/abs/1003. 2086
- The Waves and the Sigmas (To Say Nothing of the 750 GeV Mirage), http://arxiv.org/abs/1609.01668
- Bayesian reasoning in data analysis - A critical introduction, World Scientific Publishing 2003 (soft cover 2013).
- Così è... probabilmente. Il saggio, l'ingenuo e la signorina Bayes, with Dino Esposito.
- L'improbabile mondo del Mago di Odds, with Gianluca Testa.

More on
http://www.roma1.infn.it/~dagos/prob+stat.html.

